



# Safe Return to In-Person Instruction and Continuity of Services Plan Template

District: JAMES JORDAN MIDDLE SCHOOL revised on April 12, 2022

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, enacted on March 11, 2021. ARP ESSER Funding provides a total of nearly \$122 billion to states and local educational agencies (LEAs) to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students. In addition to ARP ESSER Funding, ARP includes \$3 billion for special education, \$850 million for the Outlying Areas, \$2.75 billion to support non-public schools, and additional funding for homeless children and youth, Tribal educational agencies, Native Hawaiians, and Alaska Natives.

LEAs must develop and make publicly available a **Safe Return to In-Person Instruction and Continuity of Services Plan that meets the following requirements within 30 days of receiving ARP ESSER allocation.** If an LEA developed a plan before ARP was enacted that does not address the requirements, the LEA must revise its plan no later than six months after it last reviewed its plan. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaning consideration of that input. ARP ESSER plans need to be published in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

**Note: LEAs need to update the Safe Return to In-Person Instruction and Continuity of Services Plan at least every six months** through the life of the grant. Additionally, LEAs must seek public input on any of these revisions and must take that input into account. All revisions must include a rationale of why the revisions were made.

Please see the WDE's [District Plan Checklist](#) as an additional resource.

**Part One: Safe Return to In-Person Instruction Plan:**

1. Describe to the extent to which the LEA has adopted policies and a description of any such policies on each of the following health and safety strategies.

Mitigation Strategy	LEA Response
<p>Universal and correct wearing of masks                      JJMS has complied with LA County Department of Public Health rules and recommendations.</p>	<p>As of 3/12/2022, outdoor masking is optional.</p>
<p>Physical distancing (e.g., including use of cohorts/podding)                      JJMS has complied with LA County Department of Public Health orders.</p>	<p>30 student pods were discontinued on 1/10/2022</p>
<p>Handwashing and respiratory etiquette                      JJMS has HEPA medical grade air purifiers in every classroom, office and restroom.                      Hand sanitizer is available in every classroom and</p>	<p>Students are reminded to sanitize their hands when they return from a break.</p>
<p>Cleaning and maintaining healthy facilities, including improving ventilation                      HEPA filtration will continue in every classroom and workspace.</p>	<p>New building has UV system to neutralize viruses. HEPA filtration will continue in each room.</p>
<p>Contact tracing in combination with isolation and quarantine                      JJMS has followed the protocols established by the LA County Department of Public Health.</p>	<p>Currently, the reporting protocols mandated during the January surge have been made permanent. JJMS</p>
<p>Diagnostic and screening testing                      JJMS follows the recommendations of the LA County Department of Public Health.</p>	<p>Upon return from Spring Break, every student and staff member was given an antigen test administered by a medical</p>
<p>Efforts to provide vaccinations to educators, other staff, and students, if eligible                      More than 10 opportunities to be vaccinated on campus have been provided.</p>	<p>98% of the JJMS staff has received two doses of COVID-19 vaccine. 97% of all students over the age of 12 on campus have been</p>
<p>Appropriate accommodations for children with disabilities with respect to health and safety policies.</p>	<p>Conditional enrollment is offered to students with disabilities who are not vaccinated. Students with medical disabilities have been approved when they request</p>

2. Describe how the LEA will ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

As of January 9, 2022, all students and staff on campus must be vaccinated. Medical exemptions and conditional enrollment are available for students. Mental Health services are being provided on campus at four times the rate of services provided last year. In-house campus climate surveys are conducted annually to get input from staff, students and parents regarding social emotional and academic needs. Students who have chosen not to be vaccinated have been provided with an online Independent Study program that complies with California Law. JJMS provides free breakfast and lunch to every student.

3. The State requires a description of the process by which the LEA will collaborate with local health officials to monitor student health metrics throughout the school year. Provide that description below.

An administrator from JJMS participates in the Los Angeles County Department of Public Health telebriefings whenever they are scheduled. The Principal has made consistent email contact with the K12 advisors at LACDPH whenever there is a question regarding health orders, including unusual situations with isolation and quarantine. JJMS complies with all LACDPH reporting protocols. The administration meets to review the LACDPH orders every time that they are updated. Meeting minutes from these reviews have been kept.

## Part 2: Consultation with Stakeholders

1. Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

- students;
- families;
- school and district administrators (including special education administrators); and
- teachers, principals, school leaders, other educators, school staff, and their unions.
- tribes;
- civil rights organizations (including disability rights organizations); and
- stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

In developing the LCAP, stakeholder groups were engaged and consulted in the following ways:

- The School Site Council and the ELAC, comprised of parents and staff, met monthly to reflect on data and provide input on plan development. Each group records its meeting proceedings to capture feedback and input provided to relay to school leadership.
- The Board meets monthly and includes a public comment portion to gather community feedback. Virtual meetings were held during coronavirus-related closures, with telephone call-in access, and translation was provided. Minutes of the meetings were recorded and included any public comment.
- Parents provided feedback and input during monthly parent meetings and an in-person learning survey; this includes special attention and consideration of our SPED students with questions directly related to serving students with special needs.
- Teachers provided feedback and input during weekly staff meetings, grade level meetings, and twice weekly lead teacher meetings.

2. Provide an overview of how the public stakeholder input was considered in the development of the LEA's Safe Return to In-Person Instruction and Continuity of Services Plan?

Parents requested that the school provide an online Independent Study program for students who will not be vaccinated. JJMS has established this program for the 2021-22 school year and 17 students are enrolled. Parents requesting continued Zoom access for parent and board meetings, and continued supplying of necessary technologies (Chromebooks, accessories, wifi hotspots). In particular, parents with more than one child attending JJMS expressed concern about students sharing Chromebooks and hotspots; funds are allocated to provide one Chromebook and one hot spot per student.

Teachers requested additional in-classroom instructional support, especially related to preparing for ELPAC. They also requested additional professional development around serving EL students, and the continued maintenance of low staff/student ratios to ensure individualized instruction. Teachers also expressed concern about health and safety as it related to in-person learning, as such, funding for a School Nurse is included.

Students also requested additional supports and preparation for ELPAC assessments, and requested videos be made about the ELPAC would be helpful for them in preparation for the

To facilitate transparency, the department will post the link to each school district's plan on its website. It will be the responsibility of the district to ensure its link remains valid.